BASIS Annual Scientific Meeting

16th September 2010

Birkbeck, University of London
PROGRAMME

WELCOME AND INTRODUCTION

9.30 – 9.45  Mark Johnson CBCD, Birkbeck, University of London
             & Tony Charman, Institute of Education
             BASIS progress and future

9.45-9.55   Gillian Baird & Vicky Slonims, Guy’s and St-Thomas’ NHS
             Partnership with families in BASIS

SESSION 1 – DEVELOPMENTAL STUDIES & NEW PROJECTS
CHAIR: Mayada Elsabbagh

10.00-10.15 Mayada Elsabbagh, Birkbeck, University of London
               & Kristelle Hudry, Institute of Education, University of London
               Longitudinal study of baby siblings Phase 1

10.15–10.30 Teodora Gliga, Birkbeck, University of London
               The broader phenotype in toddlerhood

10.30-10.45 Jeanne Guiraud, Birkbeck, University of London
               Introducing Phase 2

10.45-11.15 Break

11.15-11.30 Declan Murphy, Institute of Psychiatry
               Imaging the developing social brain

11.30-11.45 Elisabeth Hill & Hayley Leonard, Goldsmith’s University
               The role of motor abilities in the development of typical and atypical
               social behaviour

11.45-12.00 Margaret Esiri, University of Oxford
               The Brain Bank

12.00-12.15 Discussion

SESSION 2 – Invited speaker

12:15-12.45 Peter Kind, University of Edinburgh
               The what and when of FMRP function during brain development

12:45-1.00 Discussion
1:00-1:45 LUNCH

SESSION 3 – GENETICS AND THE BROADER AUTISM PHENOTYPE
CHAIR: Andrew Pickles

1:45-2.00  Patrick Bolton, Institute of Psychiatry, Kings College London
           Genetic studies in BASIS

2.00-2.15  Tony Charman, Institute of Education
           Overview of follow-up studies of BASIS families
SESSION 4 – INTERVENTION WITHIN BASIS
CHAIR: Annette Karmiloff-Smith

3.00-3.15 Ming Wai Wan, University of Manchester
Early mother-infant interaction

3.15-3.30 Jonathan Green, University of Manchester
iBASIS

3.30-3.45 Discussion

3:45-4:15 BREAK

SESSION 5 – OTHER EUROPEAN INITIATIVES
CHAIR: Tony Charman, Mark Johnson

4:15-4.25 Teresa Farroni, University of Padua
Italian newborn siblings study

4.25-4.35 Herbert Roeyers, Ghent University
Early social-communicative development in Flemish siblings

4.35-4.45 Terje Falck-Ytter
Typically developing 5-month-olds orient to biological motion rather than audiovisual synchrony - implications for sibling studies

4.45-5.00 Discussion

SESSION 6 – OPEN DISCUSSION AND CLOSING

5.00 – 5.30 Discussion

5.30 RECEPTION